



Information Note for Schools

Assessment Adjustments for 2027 and Future Years

Post Marking Adjustment

The Minister for Education and Youth, Helen McEntee, has confirmed that the gradual return to normal arrangements for the State Examinations will continue in 2026 and future years. This note sets out the arrangements.

Adjustments to Examinations and Assessments for Leaving Certificate Established

The Minister for Education and Youth confirmed in April this year that the existing examination and assessment adjustments, which have been in place since 2022, would remain in place for the Leaving Certificate 2026 cohort. Details in relation to those adjustments are available [here](#).

The Minister has now confirmed that, for Leaving Certificate 2027 cohort and beyond, these adjustments will remain in place for all existing subjects until they are replaced by new or revised specifications under Senior Cycle Redevelopment.

This means that in 2027, the same examination and assessment adjustments that applied in 2025 will apply for all subjects **except** those in Tranche 1 of Senior Cycle Redevelopment. Similarly, in 2028, the same adjustments will apply in all subjects except those in Tranche 1 and Tranche 2 of Senior Cycle Redevelopment, and so on. The subjects to be included in each Tranche have already been communicated to schools, students and stakeholders, and can be found [here](#).

Adjustments to Examinations and Assessments for Leaving Certificate Applied Students

Information in relation to the Leaving Certificate Applied adjustments for 2025/2026 school year is available [here](#). For students who entered LCA Year 1 in September 2025 and beyond, there will be no reduction in the number of tasks to be completed in LCA Year 2.

The scaling factor of 1.15 which applied to the written examination component will continue to be applied for students entering LCA Year 1 in September 2025 and September 2026.

Students who enter Year 1 of the LCA programme in 2027 (the Leaving Certificate Applied class of 2029) will undertake the standard LCA assessment in full and the scaling factor will not be applied.

This approach ensures certainty for students, schools and teachers in regard to examination and assessment adjustments, and means that schools, students and teachers will not be required to manage short-term changes to existing examinations, ahead of the introduction of revised subjects and examinations under Senior Cycle Redevelopment.

Junior Cycle - Classroom-Based Assessments

At Junior Cycle, the assessment adjustments have meant that students have been required to complete one classroom-based assessment (CBA) instead of two, and that the Assessment Task has not been examined. This arrangement is in place for those currently in third year (2025/26).

The current adjustments in relation to CBAs will remain in place for the Junior Cycle third year cohorts of 2026/27 and 2027/28. These students will be required to complete one CBA instead of two, and the Assessment Task will not be examined.

The four-year Longitudinal Study of Junior Cycle, carried out by the University of Limerick, found that CBAs are important in helping students develop the Junior Cycle key skills, and that students enjoy learning in this way.

However, the pandemic interrupted full implementation of revised assessment arrangements under Junior Cycle and the full suite of CBAs has never been undertaken. In those circumstances, it is appropriate now for a review of the CBAs to take place, taking account of the experience to date, to refresh and update content as needed and continue to support students' learning to the full. This will inform the position in relation to CBAs for the Junior Cycle class of 2028/29.

Junior Cycle - Coursework Adjustments

Adjustments to the practical components or projects in the Junior Cycle subjects of Visual Art, Engineering, Graphics, Music, Home Economics, Applied Technology and Wood Technology continue to apply for those students currently in second year and third year. However, these adjustments will no longer apply for students who entered first year in September 2025 and subsequent years.

Application of a Post-Marking Adjustment to Leaving Certificate Marked Outcomes

Since 2022, a post-marking adjustment has been applied to Leaving Certificate marked outcomes, in response to the disruption to teaching and learning experienced during the COVID-19 pandemic. This resulted in the maintenance of results at the same level as those seen in 2021, following the Accredited Grades process, for the leaving Certificate cohorts of 2022, 2023 and 2024.

In April 2024, the then Minister for Education announced that a phased return to normal results would begin with Leaving Certificate 2025. As part of this measured approach, the level of post-marking adjustment applied in 2025 was slightly reduced. This reduction was carefully calibrated to minimise the impact on students in so far as possible while supporting a gradual return to normal. For 2025, the post-marking adjustment brought the overall set of results, on the aggregate to a point no lower than broadly midway between the levels of 2020 and 2021.

The Minister for Education and Youth has confirmed that a post-marking adjustment will again be applied to results in 2026, to bring results to a point just under 2020 levels. Aggregate results are

expected to reduce by a similar level in 2027. It is hoped it may not be necessary to apply a post marking adjustment in 2027.